

## River Valley Civilizations Persuasive Essay Rubric

Name: \_\_\_\_\_ Hour \_\_\_\_\_ Score \_\_\_\_\_ /28

Body Paragraph 1	4 points	3 points	2 points	1 point	0 points
<b>Identify GRAPES and civilization</b>	<b>X</b>	<b>X</b>	Both GRAPES and civilization are clearly identified.	Only GRAPES or civilization is identified.	GRAPES and civilization are not identified.
<b>Describe GRAPES of civilization</b>	Advanced understanding of the civilization is demonstrated by describing a category of GRAPES.	Proficient understanding of the civilization is demonstrated by describing a category of GRAPES.	Basic understanding of the civilization is demonstrated by describing a category of GRAPES.	Minimal understanding of the civilization is demonstrated by describing a category of GRAPES.	No evidence of an understanding of the civilization was used.
<b>Persuade (support details with position)</b>	All E-Chunks were exceptionally supported with significant details/arguments.	All E-chunks were supported with a details/arguments but reader is left with questions.	Either some E-chunks were not supported or the details/arguments are unconvincing.	Very little evidence that E-chunks were supported with significant details/arguments.	No evidence of persuasion or supporting details in the paragraph.
<b>Contrast the civilization against another</b>	Contrasts the argument with another civilization in a significant/meaningful way.	Contrasts the argument with another civilization in an above average manner.	Contrasts the argument with another civilization, but lacks significance.	Contrasting with another civilization is insignificant.	No evidence of contrasting the civilization with another.

Body Paragraph 2	4 points	3 points	2 points	1 point	0 points
<b>Identify GRAPES and civilization</b>	<b>X</b>	<b>X</b>	Both GRAPES and civilization are clearly identified.	Only GRAPES or civilization is identified.	GRAPES and civilization are not identified.
<b>Describe GRAPES of civilization</b>	Advanced understanding of the civilization is demonstrated by describing a category of GRAPES.	Proficient understanding of the civilization is demonstrated by describing a category of GRAPES.	Basic understanding of the civilization is demonstrated by describing a category of GRAPES.	Minimal understanding of the civilization is demonstrated by describing a category of GRAPES.	No evidence of an understanding of the civilization was used.
<b>Persuade (support details with position)</b>	All E-Chunks were exceptionally supported with significant details/arguments.	All E-chunks were supported with a details/arguments but reader is left with questions.	Either some E-chunks were not supported or the details/arguments are unconvincing.	Very little evidence that E-chunks were supported with significant details/arguments.	No evidence of persuasion or supporting details in the paragraph.
<b>Contrast the civilization against another</b>	Contrasts the argument with another civilization in a significant/meaningful way.	Contrasts the argument with another civilization in an above average manner.	Contrasts the argument with another civilization, but lacks significance.	Contrasting with another civilization is insignificant.	No evidence of contrasting the civilization with another.

Comments: \_\_\_\_\_

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